

Applicants with Work and Life Experience

Finished Secondary School More Than Two Years Ago

Mature-aged applicants (20 years of age and over) may be admitted to the diploma courses without meeting the formal academic qualifications if they have relevant work experience and/or other acceptable qualifications.

Advanced Standing may be granted towards an ECC Course for assessable learning outcomes achieved through formal learning and/or informal learning, work related experience and/or life experience, to an extent that is consistent with maximising student progression while maintaining established academic standards.

Recognition of Prior Learning (RPL) Policy: <https://www.edithcowancollege.edu.au/policies>
Entry Portfolio Application Form: <https://www.edithcowancollege.edu.au/documents-and-forms>

Bridging and Enabling Course Entry

Admission to any ECC course can also be offered to applicants who may not meet the entry criteria but, because of their age and/or prior experience, can demonstrate a high probability of success in the chosen course. This decision is made by the Academic Director in consultation with the Director of Marketing and Admissions.

ECC may recognise alternative forms of entry qualifications which are targeted at improving access for ATSI students or others who may be experiencing disadvantage in accessing and participating in education. To that end, a *Portfolio Entry* process may be applied. Portfolio Entry requires the applicant to submit documents as evidence of informal learning together with details of their abilities through work experience, training documents, resume, and a personal statement relating to skills/abilities. The application will be assessed by the Academic Director (or nominee) on a case-by-case basis.

Entry Portfolio Application Form: <https://www.edithcowancollege.edu.au/documents-and-forms>

Applicants with disabilities must indicate on their application their disability status. Students will be asked for further details of their disability in order for ECC to assess their special study requirements. No policy or practice of ECC shall discriminate against persons with disabilities except where, in the opinion of the College Director/Principal, the provision of additional goods, services or facilities would go beyond “reasonable adjustment” and impose unjustifiable hardship on the College.

Assessment Guidelines – Disability and Equity: www.edithcowancollege.edu.au/policies

Applicants who fail to meet the English Language requirements, may enrol in an ELICOS (English Language Intensive Courses for Overseas Students) course. For further details about the full-time ELICOS programs see: <https://www.edithcowancollege.edu.au/english-courses>

Aboriginal and Torres Strait Islander People

ECC policies and procedures support participation by Aboriginal and Torres Strait Islander (ATSI) people and are sensitive to ATSI knowledge and culture. To that end, a *Portfolio Entry* process may be applied. Portfolio Entry requires the applicant to submit documents as evidence of informal learning together with details of their abilities through work experience, training documents, resume, and a personal statement relating to skills/abilities. Applications will be assessed by the Academic Director (or nominee) on a case-by-case basis.

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